

# M/J Language Arts 1


## 2023-2024 Curriculum Pacing Guide

**Strands Key:**  
**EE** - ELA Expectations\*  
**R** - Reading  
**C** - Communication  
**V** - Vocabulary  
**F** - Foundations\*

The **ELA Expectations** are overarching skills that are embedded throughout each unit. They are continually developed throughout the year. ELA Expectations can be found in Appendix A (pg. 147) of the **B.E.S.T. Standards** guide.

The **Foundations** strand is only explicitly taught within Intensive Reading classes. More information can be found in Appendix E (pg. 206) of the B.E.S.T. Standards guide.

**Stacked Benchmarks** are all benchmarks that are taught and/or practiced within the unit.

	Unit	Titles	Date Range	Stacked Benchmarks
<p style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: 2em; font-weight: bold;">Quarter 1</p>	<p style="font-size: 2em; font-weight: bold;">1</p>	<p><b>SyncStart: Eleven</b> (8-10 days)            -Skill: Annotation            -Skill: Context and Connotation – Context Clues            -Skill: Textual Evidence            -Skill: Interpreting Figurative Language</p> <p><b>Scout’s Honor</b> (7-8 days)            -Skill: Literary Elements</p> <p><b>How Malcolm Learned to Read</b> (5 days)            -Skill: Perspective and Point of View</p> <p><b>The Magic Marker Mystery</b> (7-8 days)            -Skill: Context and Connotation – Word Relationships            -Skill: Understanding Rhetoric</p> <p><b>The Good Samaritan</b> (6-7 days)            -Skill: Theme</p>	<p style="font-weight: bold;">August 10 – October 12</p>	<p>ELA.6.R.3.1, ELA.6.V.1.3            Stacked: ELA.6.V.1.1</p> <p>ELA.6.R.1.1            Stacked: ELA.6.V.1.1, ELA.6.V.1.3</p> <p>ELA.6.R.1.3            Stacked: ELA.6.R.1.1, ELA.6.R.1.4, ELA.6.R.3.1, ELA.6.V.1.1, ELA.6.V.1.3</p> <p>ELA.6.R.3.4, ELA.6.V.1.3            Stacked: ELA.6.R.1.1, ELA.6.R.3.1, ELA.6.V.1.1</p> <p>ELA.6.R.1.2            Stacked: ELA.6.R.1.1, ELA.6.R.3.2, ELA.6.V.1.1</p>

**Assessments:**

- FAST Reading – PM1
- Progress Monitoring: ELA.6.R.1.1, ELA.6.R.1.2, ELA.6.R.1.3, ELA.6.R.3.1, ELA.6.R.3.4, ELA.6.V.1.3
- End of Unit 1

**Expectations:**

iSafe Lessons due **by October 31**



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 2	Writing	<b>Expository Writing focus</b> Text set: TBD	Instruction: 1 – 2 weeks OW1 Window: October	ELA.6.C.1.4, ELA.6.C.1.5, ELA.6.C.3.1, ELA.6.V.1.1
	2	<b>Tableau</b> (5-6 days) -Skill: Poetry  <b>Eulogy of the Dog</b> (6-7 days) -Skill: Argument – Arguments and Claims -Skill: Argument - Reasoning  <b>The Voice in my Head / We’re on the Same Team</b> (7-8 days) -Skill: Purpose and Perspective -Skill: Understanding Rhetoric  <b>The House on the Hill</b> (6-7 days) -Skill: Poetry	October 16 – December 15	ELA.6.R.1.4 Stacked: ELA.6.R.1.2, ELA.6.R.3.1, ELA.6.V.1.1, ELA.6.V.1.3  ELA.6.R.2.4 Stacked: ELA.6.R.3.1, ELA.6.V.1.1, ELA.6.V.1.3  ELA.6.R.2.3, ELA.6.R.3.4 Stacked: ELA.6.R.2.4, ELA.6.V.1.1  ELA.6.R.1.4 Stacked: ELA.6.R.3.1, ELA.6.V.1.1, ELA.6.V.1.3
	<b><u>Assessments:</u></b> <ul style="list-style-type: none"> <li>• Osceola Writes 1 (expository)</li> <li>• Progress Monitoring: ELA.6.R.1.1, ELA.6.R.1.2, ELA.6.R.1.4, ELA.6.R.2.3, ELA.6.R.2.4, ELA.6.R.3.4, ELA.6.V.1.3</li> <li>• End of Unit 2</li> <li>• FAST Reading - PM2</li> </ul>			



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 3	Writing	<b>Argumentative Writing focus</b> <u>Text Set:</u>	Instruction: 1 – 2 weeks <u>OW2 Window: January</u>	ELA.6.C.1.3, ELA.6.C.1.5, ELA.6.C.3.1, ELA.6.V.1.1
	3	<b>Hatshepsut: His Majesty, Herself</b> (8-10 days) -Skill: Central Idea -Skill: Morphology – Greek and Latin Roots and Affixes -Skill: Context and Connotation – Context Clues  <b>Literary Focus / The Lightning Thief / Heroes Every Child Should Know: Perseus</b> (10 days) -Skill: Context and Connotation – Reference Materials -Skill: Comparative Reading  <b>I, Too</b> (6-7 days) -Skill: Poetry -Skill: Theme  <b>Margaret Bourke-White: Fearless Photographer</b> (6-7 days) -Skill: Structure – Print and Graphic Features -Skill: Textual Evidence	January 3 – March 7	ELA.6.R.2.2, ELA.6.V.1.2, ELA.6.V.1.3 Stacked: ELA.6.R.1.2, ELA.6.R.3.2, ELA.6.V.1.1  ELA.R.3.3, ELA.6.V.1.3 Stacked: ELA.6.R.1.1, ELA.6.R.1.2, ELA.6.R.3.1, ELA.6.V.1.1  ELA.6.R.1.2, ELA.6.R.1.4 Stacked: ELA.6.R.3.10, ELA.6.V.1.1, ELA.6.V.1.3  ELA.6.R.2.1 Stacked: ELA.6.V.1.1
	<p><b>*Does not include comparative texts, “Donna O’Meara: The Volcano Lady” and “Dare to be Creative!”</b></p> <p><b><u>Assessments:</u></b></p> <ul style="list-style-type: none"> <li>• Osceola Writes 2 (argumentative)</li> <li>• Progress Monitoring: ELA.6.R.1.2, ELA.6.R.1.4, ELA.6.R.2.1, ELA.6.R.2.2, ELA.6.R.3.1, ELA.6.R.3.3, ELA.6.V.1.2, ELA.6.V.1.3</li> <li>• End of Unit 3</li> </ul>			



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 4	<b>Writing</b>	<b>FAST Writing Prep</b>	<b>March 18 - 29</b>	ELA.6.C.1.3, ELA.6.C.1.4, ELA.6.C.1.5, ELA.6.C.3.1, ELA.6.V.1.1 Targeted Skill Stations
	<b>4</b>	<b>All Summer in a Day*</b> (7-8 days) -Skill: Literary Elements -Skill: Theme	<b>April 1 - 19</b>	ELA.6.R.1.1, ELA.6.R.1.2 Stacked: ELA.6.R.1.3, ELA.6.V.1.1
		<b>Famous</b> (5-6 days) -Skill: Paraphrasing and Summarizing		ELA.6.R.3.2 Stacked: ELA.6.R.1.2, ELA.6.R.1.4, ELA.6.V.1.1
	<b>5</b>	<b>Listen, Slowly</b> (5-6 days) -Skill: Perspective and Point of View		ELA.6.R.1.3 Stacked: ELA.6.R.1.1, ELA.6.R.1.2, ELA.6.R.3.1, ELA.6.V.1.1, ELA.6.V.1.3
	<b>Reading</b>	<b>FAST Reading Prep</b>	<b>April 21 – May 3</b>	Spiral review of all Reading and Vocabulary Benchmarks Targeted stations on specific Benchmarks
	<b>5</b>	<b>Helen Keller / The Story of my Life / The Miracle Worker</b> -Skill: Literary Elements -Skill: Comparative Reading	<b>May 13 - 29</b>	ELA.6.R.1.2, ELA.6.R.3.3 Stacked: ELA.6.R.1.1, ELA.6.R.3.4, ELA.6.V.1.1
<p><b>*Does not include comparative texts, "Priscilla and the Wimps," and "Letter to Xavier High School"</b></p> <p><b><u>Assessments:</u></b></p> <ul style="list-style-type: none"> <li>• FAST Writing</li> <li>• FAST Reading – PM3</li> <li>• Progress Monitoring: ELA.6.R.1.1, ELA.6.R.1.2, ELA.6.R.3.2, ELA.6.R.3.3</li> <li>• End of Unit 4</li> </ul>				